



Best Effort, Positive Care and Respect, Safety

Beechwood Public School ~ Behaviour Consistency Guide



Physical Violence / Aggressive Play	Arguing / Inappropriate Language	Teasing/Bullying
Green Grabbing clothing Unintentional rough play	Green Muttering under breath Mimicking/mockng Slip of the tongue	Green Making fun of someone Name calling Social exclusion
Yellow (Yellow behaviour slip) Intentional Rough play	Yellow (Yellow behaviour slip) Refusal to comply Back chatting a teacher/adult Swearing – indirect Disrespectful comments Threatening	Yellow (Yellow behaviour slip) Ganging up Vilification Put downs Spreading rumours Harassment
Red (Red behaviour slip) Malicious intent to cause harm Hitting (open handed) Kicking Tripping Shoulder barging/pushing Headlock Hair pulling Scratching Pegging Inciting violence Throwing objects Spitting at someone Punching Pinching/biting Throwing to the ground Pursuing to strike Inappropriate physical contact	Red (Red behaviour slip) Swearing directed, aggressively Swearing abusively	Red (Red behaviour slip) Cyber bullying Verbal abuse Threatening to harm
Black Choking Self-harm Producing a weapon Extreme violence	Black Swearing at a teacher/adult	Black Any form of intimidation (verbal, written, cyber)
	Defiance/Disrespect	Destruction/Inappropriate use of property
	Green Slow to comply with a request Calling out Constant interruptions Out of bounds	Green Climbing (trees, poles, walls) Running on concrete
	Yellow (Yellow behaviour slip) Refusal to follow an instruction Repeated inappropriate behaviour Rude gesture Disrespecting teachers/adults Sent to buddy class Playing a banned game	Yellow (Yellow behaviour slip) Inappropriate behaviour in the toilets Inappropriate behaviour on the computers/mobile devices Inappropriate use of sport equipment
	Red (Red behaviour slip) Self-removal without permission Ongoing refusal to follow an instruction Inappropriate touch (private parts)	Red (Red behaviour slip) Invading privacy in toilets Vandalism/Graffiti Damaging school property Inappropriate use of social media Theft/stealing
	Black Threatening staff Leaving school grounds Truancy Sexual harassment	Black Smoking/alcohol/drugs

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Green: teacher correction procedure > discuss expectations

Yellow: teacher's discretion regarding referral to planning room > time with teacher > referral slip to teacher > entered on **EBS**

Red: executive intervention > planning room > referral slip to teacher > parent contact > entered on **EBS**

Black: immediate principal or executive intervention > planning room > parent contact > '*Behaviour Action Plan*' > entered on **EBS**

* Ongoing **GREEN** behaviours can be taken to a **YELLOW** level under teacher's discretion.

** If a student has 3 **YELLOW** slips per term, they will be placed on a **RED** level.

*** Parent contact is to be made after the 2nd **YELLOW** behaviour slip or a **RED** level behaviour. Parents will be invited to a meeting with the class teacher or member of the executive to discuss support strategies.

~ **All students** will be supported with procedural fairness. Teacher discretion is paramount to ensure fair treatment by all students, taking into consideration all extenuating circumstances that impact on the student's behaviour.